

Following Directions (FD)

Children understand how to respond to directions, requests, and commands in a variety of settings

(one-on-one with an adult, one-on-one with a peer, small group setting, large group setting).

☐ Responds with silence. (FD)

☐ Responds non-verbally to simple requests in a variety of ways (nodding, pointing, gesturing, facial expressions, eye pointing, sign language). (FD)

☐ Indicates when something is not understood by making gestures or asking “what?” (FD)

☐ When given visual cues, accurately follows an oral one-step direction that includes positional words:

- 1) on, off, in, out, under
- 2) in front of, behind, on top of, bottom, before, after
- 3) next to, between, above, below

(FD)

Without visual cues, accurately follows oral one-step directions that include positional words:

☐

- 1) on, off, in, out, under
- 2) in front of, behind, on top of, bottom, before, after
- 3) next to, between, above, below

 (FD)

☐ Asks simple questions to clarify directions, requests, and commands. (FD)

☐ With visual cues (if needed), follows two-step directions. (FD)

☐ Without visual cues, accurately follows two-step directions. (FD)

☐ With visual cues (if needed), accurately follows three- to four-step directions at one time, and carries out the tasks over time. (FD)

☐ Without visual cues, accurately follows three- to four-step directions at one time and carries out the task over time. (FD)

☐ With visual cues (if needed), accurately follows multi-step directions (more than four). (FD)